# The State of (Virtual) Reality in College



Immersive technologies — VR, AR and industry-grade tools empower students to learn by doing.

While large universities are increasingly using augmented reality (AR), virtual reality (VR) and industry-grade tools and production processes to immerse students in new experiences for learning, research and career readiness, Campus Technology set out to understand where 2-year colleges and vocational programs are in their adoption of these new forms of technology. Although these smaller institutions are lagging in adoption, nearly half are already running pilots or in the planning phase.

## 2-year

**HOW DEEPLY COLLEGES ARE IMMERSED** 

**Implemented Running pilots** In planning phase

they're more likely to be running pilots. Still, over a third of 2-year institutions have no plans to use immersive tech at all. When 2-year colleges do use digital reality, it's most likely to be AR over VR (41% vs. 21%).

While 2-year colleges are half as likely to implement immersive technologies than larger schools,

However, among 2-year colleges that are in the planning process, VR tops AR (40% vs. 24%). **Most Popular Disciplines for Immersive Learning** 

2-year Institutions

(referenced by at least 25% of respondents)

No plans at this time

**4-year Institutions** 

Healthcare/Medicine/animal care

Sciences

**Education** 

**Art/Design YES** 

**YES Media/Entertainment/Gaming** 

### Institutions identify numerous benefits of VR, AR and industry-grade tools: 2-year colleges report that immersive learning...

**BENEFITS AND CHALLENGES** 

**Engineering/Architecture** 

Offers virtual experiences that are hard to replicate in the physical world Submerges students in their learning **AND provides active learning Prepares students for future jobs** Gives students training on specialized equipment **Delivers innovative learning experiences** 

to replicate in the physical world

4-year colleges report that immersive learning...

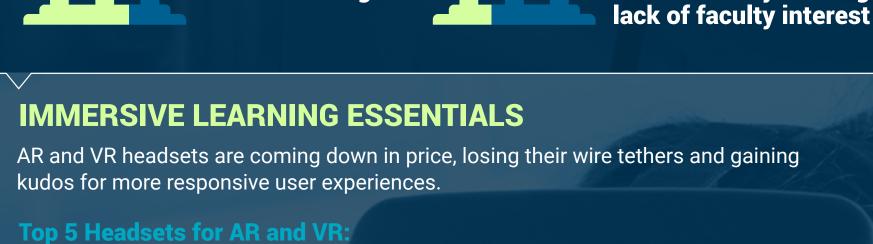
**Submerges students in their learning Provides active learning AND delivers** innovative learning experiences

Offers virtual experiences that are hard

lack of faculty training

lack of funding

Colleges also face challenges:



**Microsoft HoloLens** Google Cardboard

Access to AR/VR curriculum poses a barrier to colleges...

have it

**Sources for Curriculum** 

**Developed** 

by college

Have

Here's what's in the college floor plan...

Plan

2-year schools

42% 33% **Developed Produced** from various as open

do not

education

resources

**25% Produced** by traditional

publisher

Plan

4-year schools

... but new AR and VR

experiences for education are being introduced every

week-and much of it is free!

SAMSUNG

Gear VR

Oftentimes, immersive learning experiences require dedicated space.

sources online

**52%** 36% **Collaborative spaces** 45% 30% **35% 28% Makerspace 62% 25% Active learning classroom** 30% 30% **Innovation zone** 3% 33% **34% 28% Visualization lab Incubation lab** 14% 16% **Cave automatic virtual environment (CAVE)** Who uses these spaces on college campus? Way down on the list:

**College students & faculty** 

WHERE AR AND VR GOES NEXT

and support were no object:

10 ideas suggested by our IT and education professionals if budget, resources Develop scenarios for law enforcement, fire science and security

K-12 students and educators

**Community members** 

Public agencies Nonprofits

Industry

#### Add to dorm rooms for virtual study room opportunities • Enhance learning opportunities for human body explorations in the allied health programs Immerse students in business environments

• Build a library of digital archeological artifacts

• Add a proof-of-concept VR makerspace for industry partners Offer virtual campus visits for prospective students and families

• Use in training petroleum technology program students

- Take students on virtual field trips • Enable medical students to perform virtual surgical procedures
- FOR MORE INFORMATION, PLEASE VISIT:

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instructional design leadership and staff (23%), other institutional leadership (9%), library leadership and staff (6%) and other (4%). Affiliations included: four-year institutions (71%), two-year institutions (25%) and vocational and other institutions (5%). Responses may not total 100% due to rounding.

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