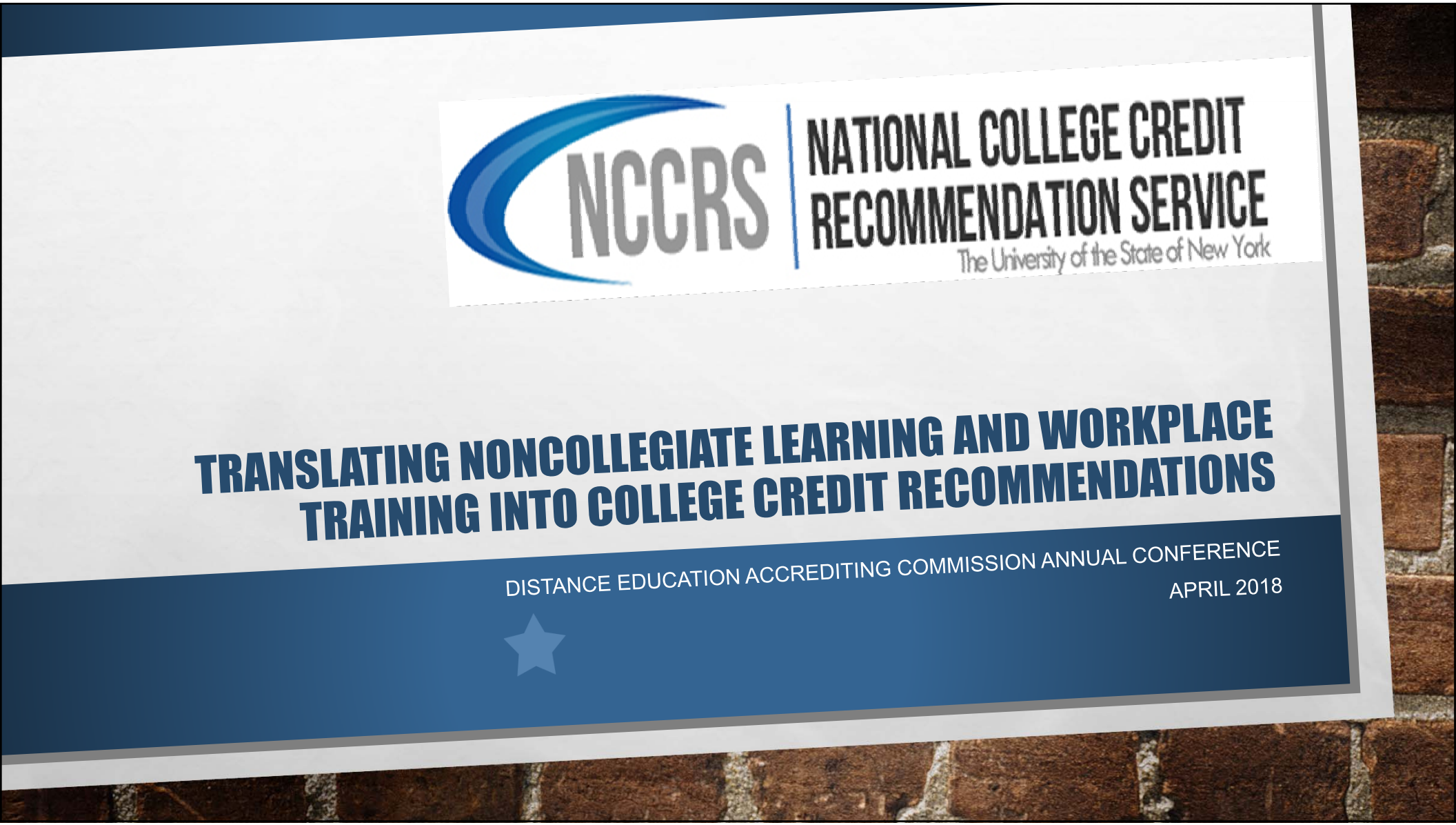
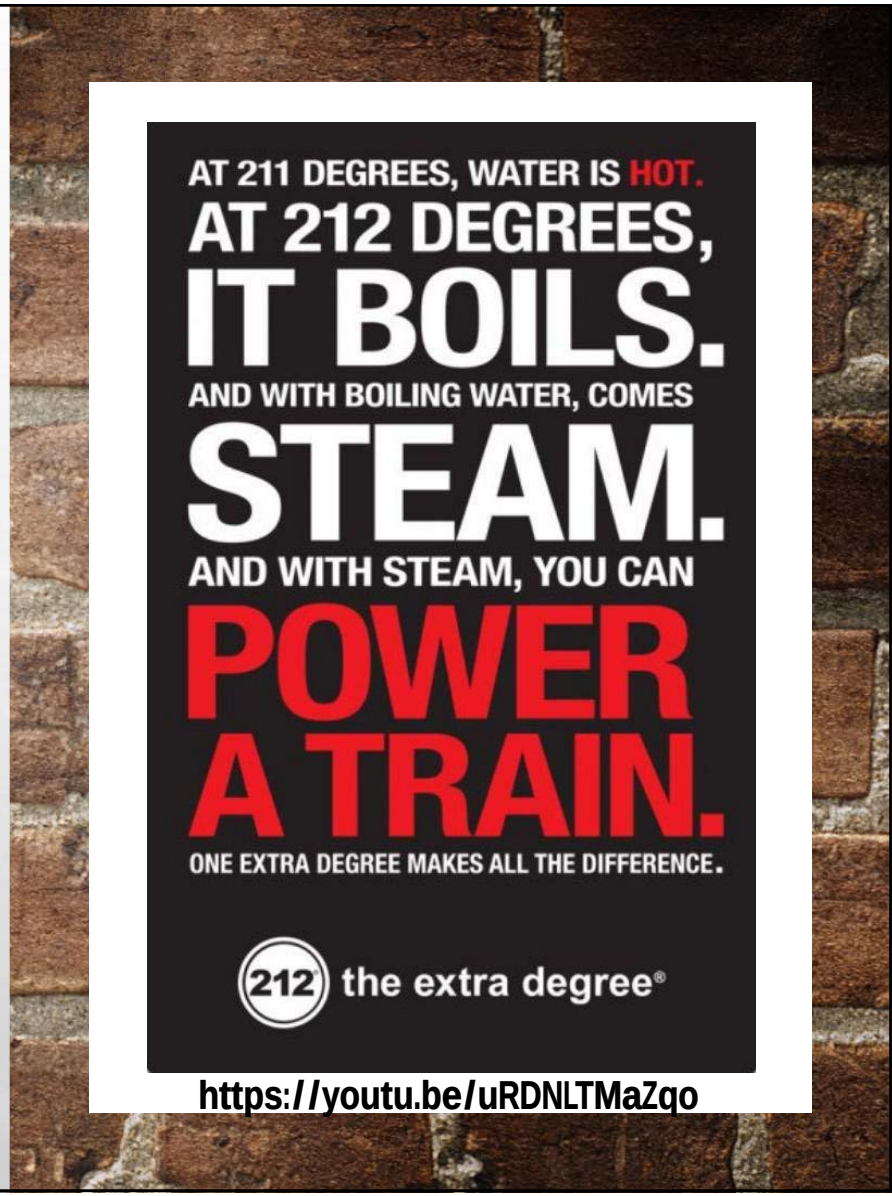
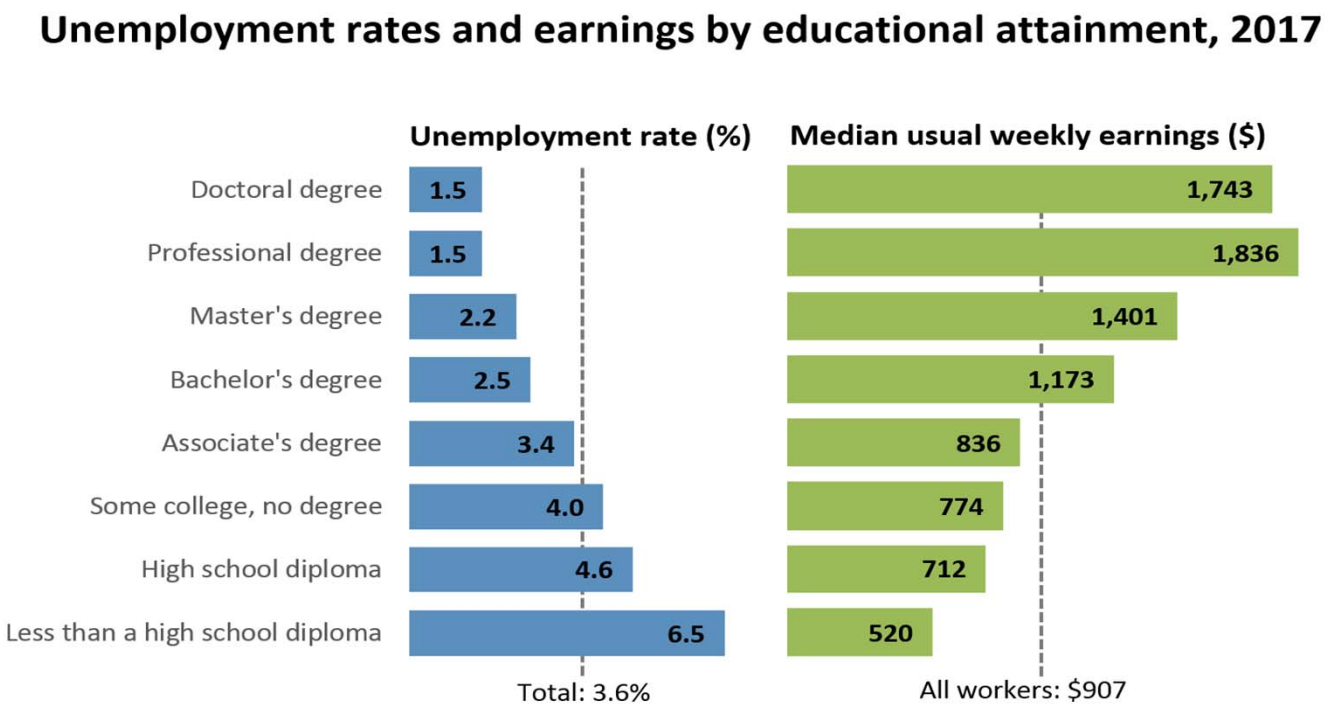

NCCRS
NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
The University of the State of New York
TRANSLATING NONCOLLEGIATE LEARNING AND WORKPLACE TRAINING INTO COLLEGE CREDIT RECOMMENDATIONS
DISTANCE EDUCATION ACCREDITING COMMISSION ANNUAL CONFERENCE
APRIL 2018

THE POWER OF ONE DEGREE



https://youtu.be/uRDNLTMaZqo

EDUCATION, EARNINGS AND EMPLOYMENT



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: U.S. Bureau of Labor Statistics, Current Population Survey.

THE THIRD EDUCATION REVOLUTION

Corey Brickley. Retrieved from https://www.theatlantic.com/education/archive/2018/03/the-third-education-revolution/556091/

SHIFTING DEMOGRAPHICS

ISSUES: ADULT LEARNERS

- Time
- Cost
- Confidence
- Accessibility
- Technology gaps
- Transfer credit
- PLA opportunities
- Advisement
- Bad players

EDUCATIONAL ECOSYSTEM

THE GOOD THE BAD & THE UGLY

Options and opportunities

Time and cost-savings

Agile, nimble and responsive

THE GOOD

1

Transferability and portability

2

Standards of data protection

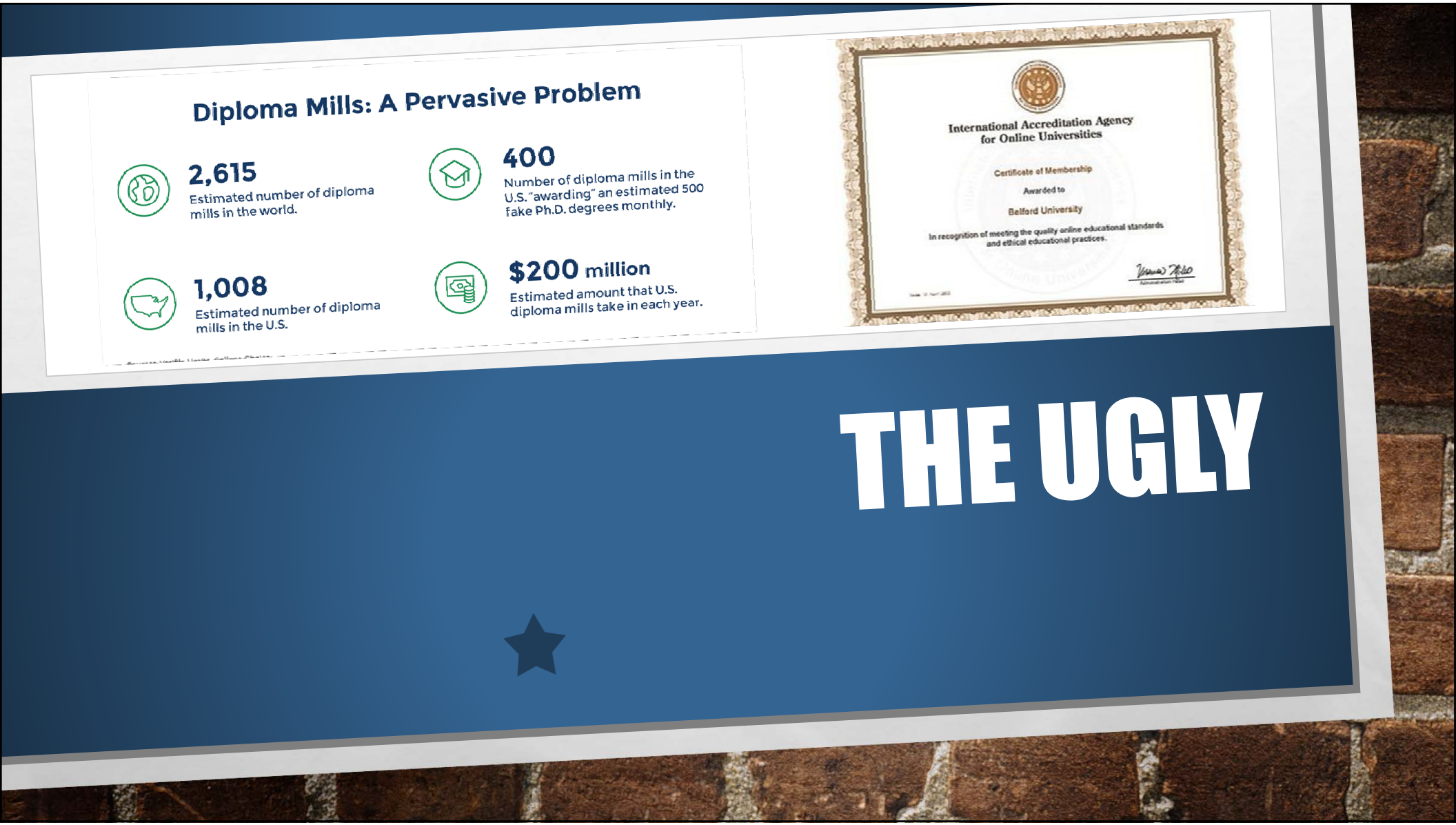
3

Saturation

4

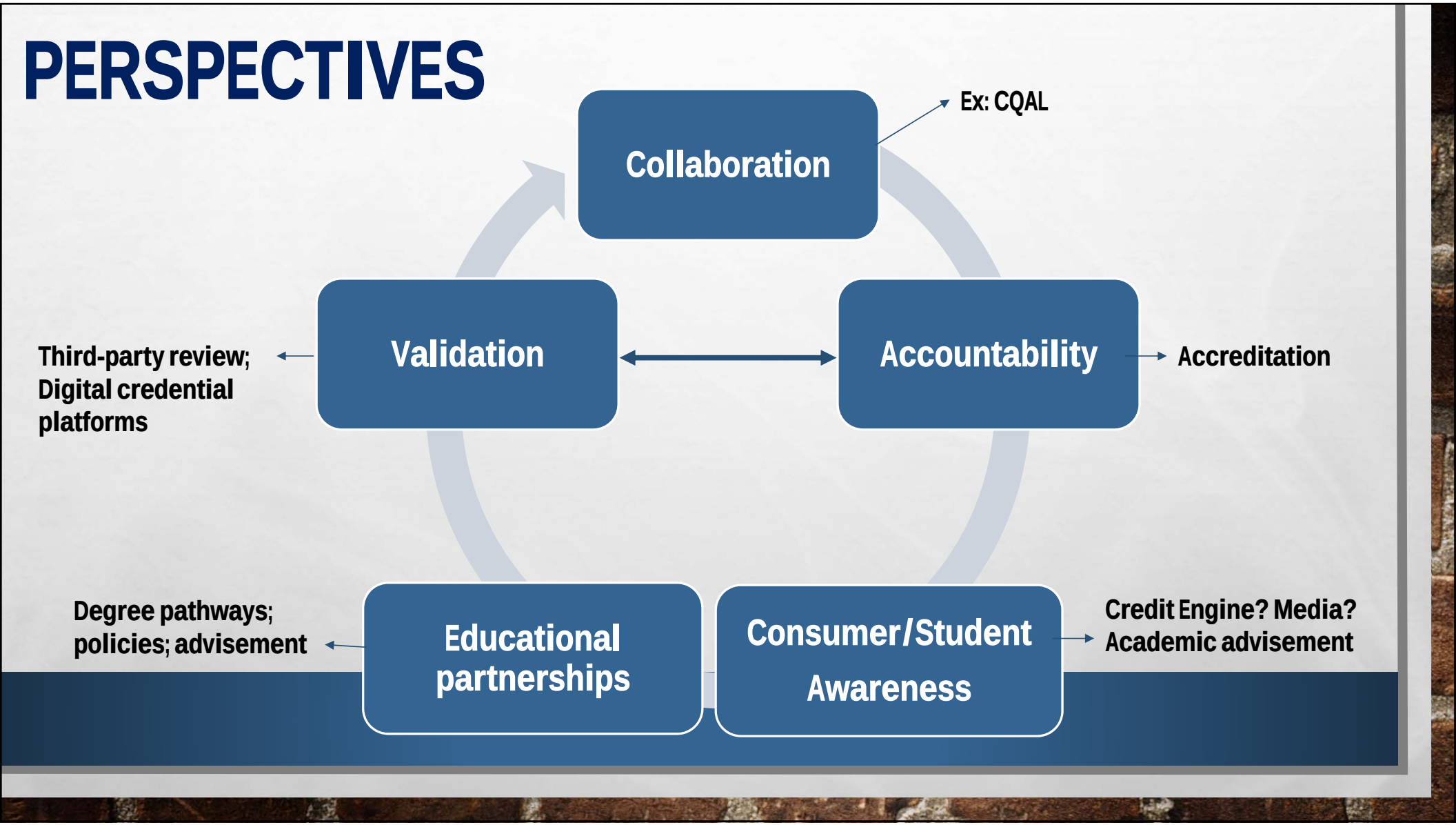
Quality

THE BAD


Diploma Mills: A Pervasive Problem
2,615
Estimated number of diploma mills in the world.
400
Number of diploma mills in the U.S. "awarding" an estimated 500 fake Ph.D. degrees monthly.
1,008
Estimated number of diploma mills in the U.S.
$200 million
Estimated amount that U.S. diploma mills take in each year.
International Accreditation Agency for Online Universities
Certificate of Membership
Awarded to
Belford University
In recognition of meeting the quality online educational standards and ethical educational practices.
THE UGLY

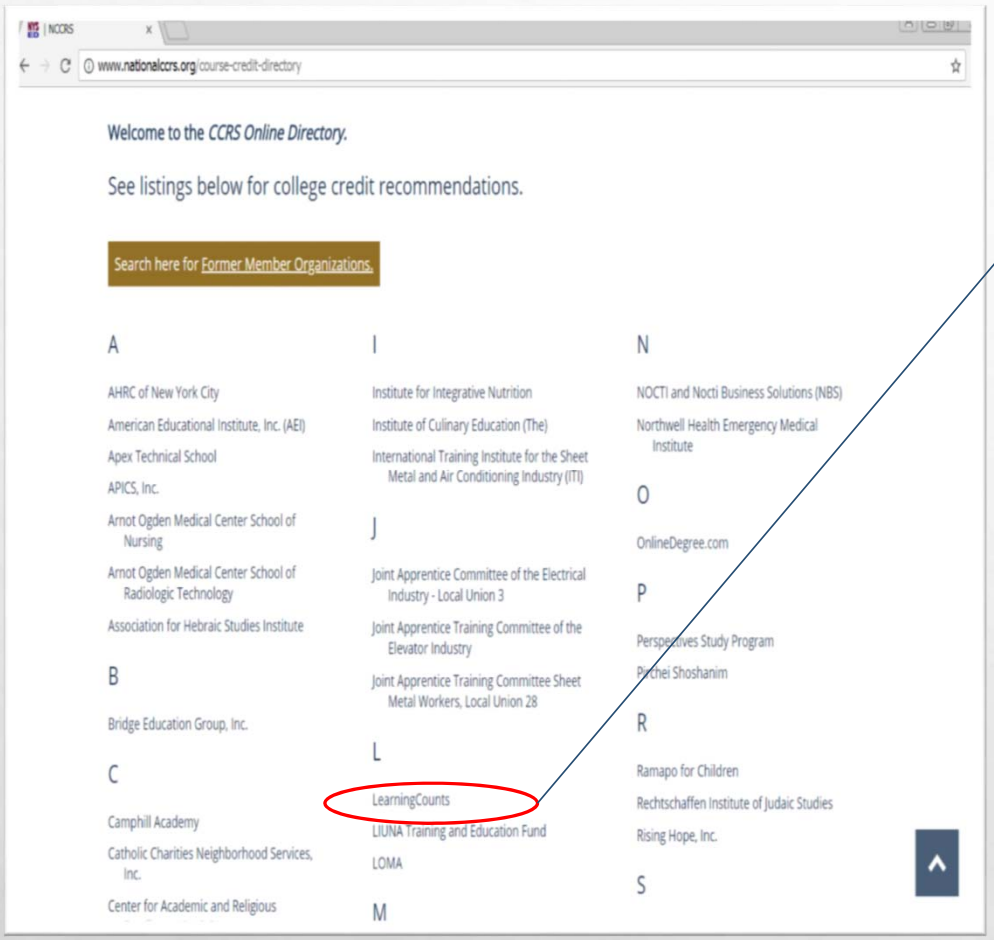
HOW CAN WE PROTECT STUDENTS, ENSURE QUALITY AND ENCOURAGE INNOVATION AT THE SAME TIME?

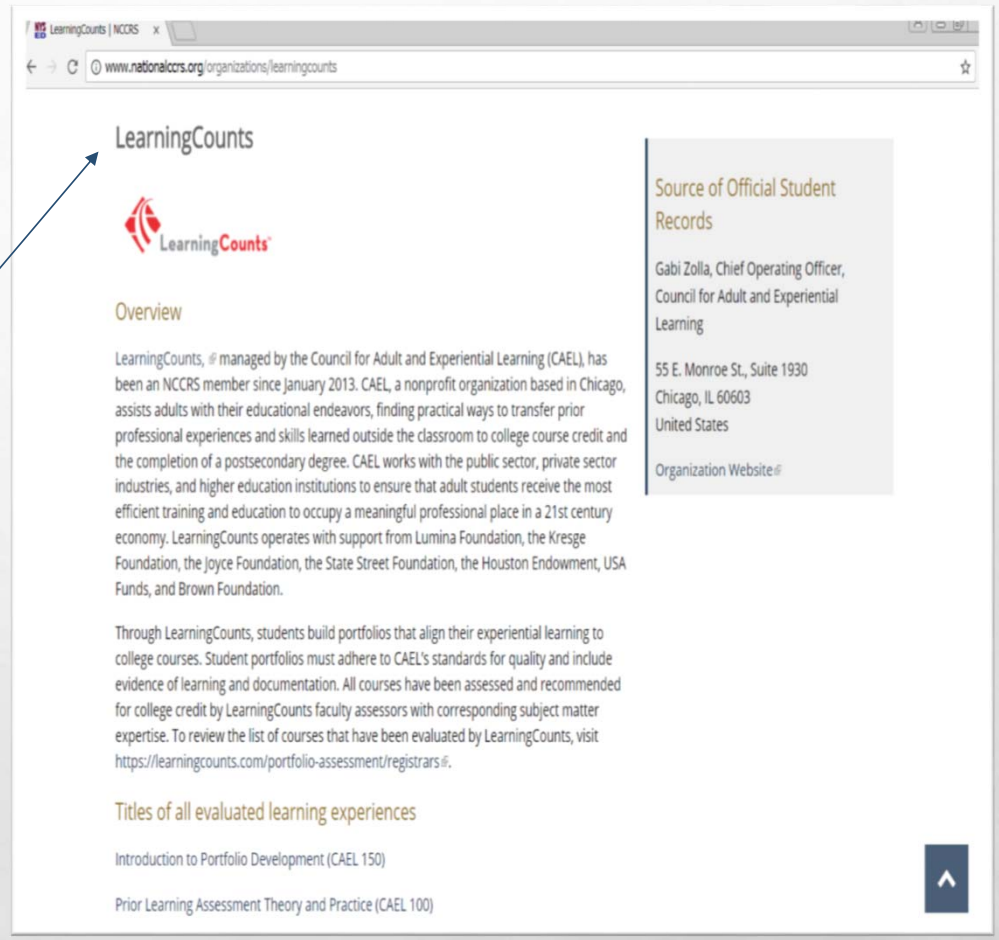
PERSPECTIVES



NCCRS

NCCRS | Translating nonco
www.nationalccrs.org
Board of Regents | University of the State of New York
NCCRS
NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
The University of the State of New York
Select Language
Disclaimer
About Us
CCRS Online Directory
Organizations
Colleges and Universities
Evaluators
Students
Translating Noncollegiate Education into College Credit Recommendations
Since 1973





*DEAC accredited NCCRS organizations: Childcare Education Institute, National Tax Training School, National Paralegal College, APT College

NCCRS CREDIT RECOMMENDATION

Introduction to Portfolio Development (CAEL 150)

Location: Online
Length: 36 hours (4 weeks).
Dates: December 2014 - Present.
Learner Outcomes: Upon successful completion of the course, students will be able to: define experiential learning and explain the differences between traditional classroom learning and experiential learning; examine past professional and academic experiences to determine what is appropriate for inclusion in an experiential learning portfolio; compare the course learning outcomes with individual experiences to the stated course outcomes and further support the achieved learning by providing appropriate evidence and documentation……..
Instruction: This course is taught in an instructor-led, interactive online environment and includes forums, case studies, and written assignments which facilitate the building of a learning portfolio. Major topics include: Prior Learning Assessment (PLA), tacit versus explicit learning, Bloom's Taxonomy, the Kolb Model, and experiential learning theory.
Credit recommendation: In the lower division baccalaureate/associate degree category, 1 semester hour in College Study Skills, Educational Planning, or Professional Communication (12/14).

NCCRS CREDIT RECOMMENDATION

Online Director's Certificate

Location: Online throughout the U.S.
Length: 59 hours.
Dates: January 2007- Present.
Learner Outcomes: Upon successful completion of the course, students will be able to: operate a preschool or child care center; develop and maintain an effective organization; plan and implement administrative systems that provide effective education and support programs; plan and implement an effective marketing program to parents and the community; effectively administer a program of personnel management and staff development; maintain and develop the facility and equipment; ….
Instruction: This course is taught in an online, module format (with a required textbook) consisting of on-going and cumulative competency based assessments (quizzes and final exam), open-ended essays, student activity and observations/reflections. Students receive on-going monitoring and feedback from personal Education Coaches throughout the process. The program consists of nine instructional units focusing on the core areas of competency required to manage a child care center.
Credit recommendation: In the lower division baccalaureate/associate degree category, 4 semester hours in Early Childhood Education or Early Childhood Education Administration/Leadership (11/10) (12/15 revalidation).

NCCRS STEPS

- Preliminary assessment
- Evaluation
- Dissemination
- Follow-up and annual review
- Five-year revalidation

EVALUATION ELIGIBILITY

EVALUATION TEAM

WWW.NATIONALCCRS.ORG

THANK YOU!

LISA SAX MAHONEY
DIRECTOR
NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
LISA.MAHONEY@NYSED.GOV
(518) 486-2070
WWW.NATIONALCCRS.ORG