



**NATIONAL COLLEGE CREDIT  
RECOMMENDATION SERVICE**  
*The University of the State of New York*

# **TRANSLATING NONCOLLEGIATE LEARNING AND WORKPLACE TRAINING INTO COLLEGE CREDIT RECOMMENDATIONS**

DISTANCE EDUCATION ACCREDITING COMMISSION ANNUAL CONFERENCE  
APRIL 2018



# THE POWER OF ONE DEGREE

AT 211 DEGREES, WATER IS **HOT.**  
AT 212 DEGREES,  
**IT BOILS.**  
AND WITH BOILING WATER, COMES  
**STEAM.**  
AND WITH STEAM, YOU CAN  
**POWER  
A TRAIN.**  
ONE EXTRA DEGREE MAKES ALL THE DIFFERENCE.

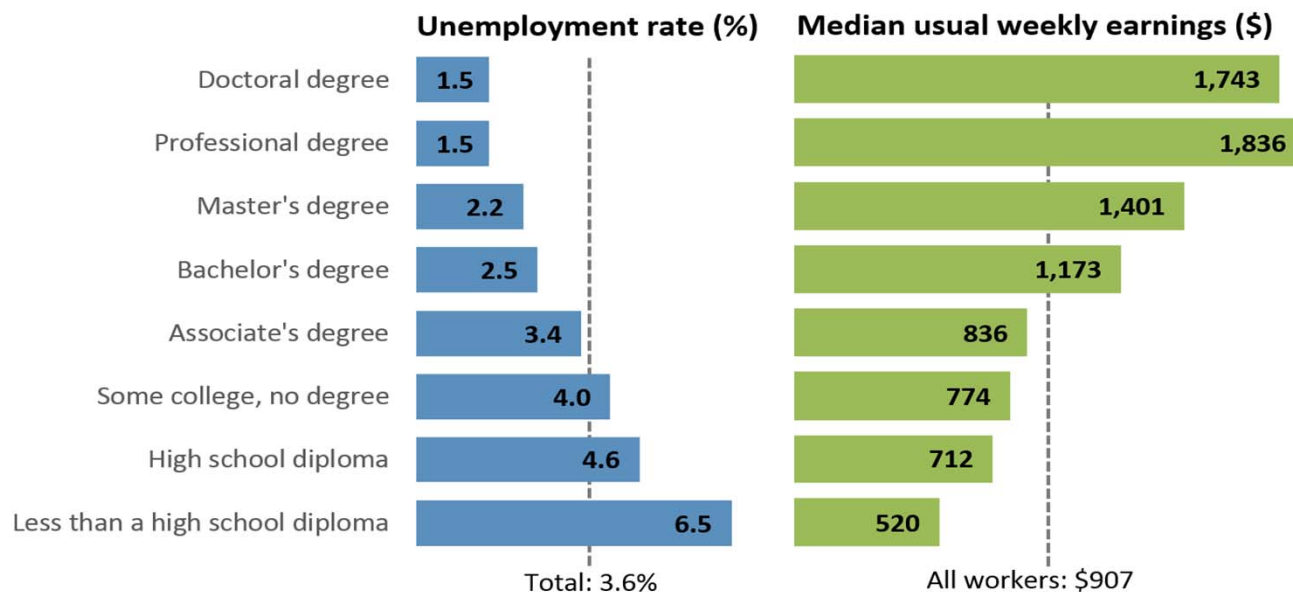


<https://youtu.be/uRDNLTMaZqo>



# EDUCATION, EARNINGS AND EMPLOYMENT

Unemployment rates and earnings by educational attainment, 2017



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.

Source: U.S. Bureau of Labor Statistics, Current Population Survey.



# THE THIRD EDUCATION REVOLUTION



Corey Brickley. Retrieved from <https://www.theatlantic.com/education/archive/2018/03/the-third-education-revolution/556091/>



# SHIFTING DEMOGRAPHICS



# ISSUES: ADULT LEARNERS

- Time
- Cost
- Confidence
- Accessibility
- Technology gaps
- Transfer credit
- PLA opportunities
- Advisement
- Bad players



# EDUCATIONAL ECOSYSTEM



A word cloud on a dark blue background, tilted at an angle, featuring various educational and industry-related terms. The words are arranged in a roughly diamond shape, with 'assessment' and 'PLA' at the top, 'Industry' and 'Education' in the upper middle, 'certificates' and 'MOOCs' in the center, 'Digital Badges' and 'Recommendations' below that, 'Credit' and 'Online Learning' in the lower middle, 'Credentialing' and 'Alternative' below that, and 'skills' and 'Military' at the bottom. The word 'OERS' is also visible on the left side, oriented vertically.

assessment PLA  
Industry  
Education  
certificates MOOCs  
Digital Badges  
Credit Recommendations  
Online Learning  
Credentialing  
Alternative  
skills Military  
OERS



**THE  
GOOD  
THE  
BAD  
& THE  
UGLY**



**Options and  
opportunities**

**Time and cost-  
savings**

**Agile, nimble and  
responsive**

**THE GOOD**

**1**

**Transferability  
and portability**

**2**

**Standards of  
data protection**

**3**

**Saturation**

**4**

**Quality**

**THE BAD**

## Diploma Mills: A Pervasive Problem



**2,615**

Estimated number of diploma mills in the world.



**400**

Number of diploma mills in the U.S. "awarding" an estimated 500 fake Ph.D. degrees monthly.



**1,008**

Estimated number of diploma mills in the U.S.



**\$200 million**

Estimated amount that U.S. diploma mills take in each year.



# THE UGLY





**HOW CAN WE  
PROTECT  
STUDENTS, ENSURE  
QUALITY AND  
ENCOURAGE  
INNOVATION AT  
THE SAME TIME?**



# PERSPECTIVES



# NCCRS

NCCRS | Translating noncollegiate education into college credit recommendations

www.nationalccrs.org

Board of Regents | University of the State of New York

 **NATIONAL COLLEGE CREDIT  
RECOMMENDATION SERVICE**  
The University of the State of New York



 Select Language  [Disclaimer](#)

 [About Us](#)  [CCRS Online Directory](#) [Organizations](#)  [Colleges and Universities](#)  [Evaluators](#)  [Students](#) 



Translating Noncollegiate Education into College Credit Recommendations  
Since 1973


Welcome to the CCRS Online Directory.

See listings below for college credit recommendations.

Search here for **Former Member Organizations**.

<b>A</b>	<b>I</b>	<b>N</b>
AHRC of New York City	Institute for Integrative Nutrition	NOCTI and Ncti Business Solutions (NBS)
American Educational Institute, Inc. (AEI)	Institute of Culinary Education (The)	Northwell Health Emergency Medical Institute
Apex Technical School	International Training Institute for the Sheet Metal and Air Conditioning Industry (ITI)	
APICS, Inc.		<b>O</b>
Arnot Ogden Medical Center School of Nursing	<b>J</b>	OnlineDegree.com
Arnot Ogden Medical Center School of Radiologic Technology	Joint Apprenticeship Committee of the Electrical Industry - Local Union 3	<b>P</b>
Association for Hebraic Studies Institute	Joint Apprenticeship Training Committee of the Elevator Industry	Perspectives Study Program
	Joint Apprenticeship Training Committee Sheet Metal Workers, Local Union 28	Pirchei Shoshanim
<b>B</b>		<b>R</b>
Bridge Education Group, Inc.		Ramapo for Children
	<b>L</b>	Rechtschaffen Institute of Judaic Studies
<b>C</b>	LearningCounts	Rising Hope, Inc.
Camphill Academy	LIUNA Training and Education Fund	
Catholic Charities Neighborhood Services, Inc.	LOMA	<b>S</b>
Center for Academic and Religious	<b>M</b>	

## LearningCounts



**Source of Official Student Records**

Gabi Zolla, Chief Operating Officer,  
Council for Adult and Experiential Learning

55 E. Monroe St., Suite 1930  
Chicago, IL 60603  
United States

Organization Website: <https://learningcounts.com>

### Overview

LearningCounts, managed by the Council for Adult and Experiential Learning (CAEL), has been an NCCRS member since January 2013. CAEL, a nonprofit organization based in Chicago, assists adults with their educational endeavors, finding practical ways to transfer prior professional experiences and skills learned outside the classroom to college course credit and the completion of a postsecondary degree. CAEL works with the public sector, private sector industries, and higher education institutions to ensure that adult students receive the most efficient training and education to occupy a meaningful professional place in a 21st century economy. LearningCounts operates with support from Lumina Foundation, the Kresge Foundation, the Joyce Foundation, the State Street Foundation, the Houston Endowment, USA Funds, and Brown Foundation.

Through LearningCounts, students build portfolios that align their experiential learning to college courses. Student portfolios must adhere to CAEL's standards for quality and include evidence of learning and documentation. All courses have been assessed and recommended for college credit by LearningCounts faculty assessors with corresponding subject matter expertise. To review the list of courses that have been evaluated by LearningCounts, visit <https://learningcounts.com/portfolio-assessment/registrars>.

### Titles of all evaluated learning experiences

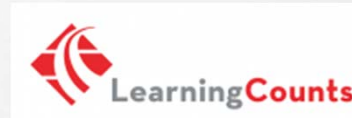
- Introduction to Portfolio Development (CAEL 150)
- Prior Learning Assessment Theory and Practice (CAEL 100)

\*DEAC accredited NCCRS organizations: Childcare Education Institute, National Tax Training School, National Paralegal College, APT College



# NCCRS CREDIT RECOMMENDATION

## Introduction to Portfolio Development (CAEL 150)



**Location:** Online

**Length:** 36 hours (4 weeks).

**Dates:** December 2014 - Present.

**Learner Outcomes:** Upon successful completion of the course, students will be able to: define experiential learning and explain the differences between traditional classroom learning and experiential learning; examine past professional and academic experiences to determine what is appropriate for inclusion in an experiential learning portfolio; compare the course learning outcomes with individual experiences to the stated course outcomes and further support the achieved learning by providing appropriate evidence and documentation.....

**Instruction:** This course is taught in an instructor-led, interactive online environment and includes forums, case studies, and written assignments which facilitate the building of a learning portfolio. Major topics include: Prior Learning Assessment (PLA), tacit versus explicit learning, Bloom's Taxonomy, the Kolb Model, and experiential learning theory.

**Credit recommendation:** In the lower division baccalaureate/associate degree category, 1 semester hour in College Study Skills, Educational Planning, or Professional Communication (12/14).

# NCCRS CREDIT RECOMMENDATION

## Online Director's Certificate



**Location:** Online throughout the U.S.

**Length:** 59 hours.

**Dates:** January 2007- Present.

**Learner Outcomes:** Upon successful completion of the course, students will be able to: operate a preschool or child care center; develop and maintain an effective organization; plan and implement administrative systems that provide effective education and support programs; plan and implement an effective marketing program to parents and the community; effectively administer a program of personnel management and staff development; maintain and develop the facility and equipment; ....

**Instruction:** This course is taught in an online, module format (with a required textbook) consisting of on-going and cumulative competency based assessments (quizzes and final exam), open-ended essays, student activity and observations/reflections. Students receive on-going monitoring and feedback from personal Education Coaches throughout the process. The program consists of nine instructional units focusing on the core areas of competency required to manage a child care center.

**Credit recommendation:** In the lower division baccalaureate/associate degree category, 4 semester hours in Early Childhood Education or Early Childhood Education Administration/Leadership (11/10) (12/15 revalidation).

# NCCRS STEPS



- Preliminary assessment



- Evaluation



- Dissemination



- Follow-up and annual review



- Five-year revalidation

# EVALUATION ELIGIBILITY

**Organization  
eligibility**



**Formal,  
documented  
learning**

**Operating for at  
least one year**

**Properly licensed  
and registered**

**Administrative  
control**

**Student records**

**Learning  
experience  
eligibility**



**College-level  
subject matter**

**Assessment  
methods – varied  
and rigorous**

**Sufficient contact  
hours**

**Appropriate,  
relevant, and  
current  
instructional  
materials**

**Instructor  
credentials**

**Proctoring policies  
and procedures**

**Grading policies**

**Learning  
outcomes and  
objectives**

**Higher learning  
aligned with  
Bloom's  
Taxonomy**

**Applicable to  
degree or  
certificate  
programs**



# EVALUATION TEAM





**NATIONAL COLLEGE CREDIT  
RECOMMENDATION SERVICE**  
The University of the State of New York

← → ↻ ⓘ [www.nationalccrs.org](http://www.nationalccrs.org)

Translating Noncollegiate Education into College Credit Recommendations

Since 1973



### Colleges & Universities

Over 1,500 cooperating colleges and universities will consider granting actual college credit based on NCCRS credit recommendations.

[FIND](#)



### Organizations

Your organization may be eligible to join the esteemed ranks of member organizations with courses evaluated and recommended for college credit.

[LEARN HOW](#)



### Students

Discover how NCCRS college credit recommendations help you earn a college degree.

[LEARN MORE](#)

**[WWW.NATIONALCCRS.ORG](http://WWW.NATIONALCCRS.ORG)**

# THANK YOU!

LISA SAX MAHONEY

DIRECTOR

NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE

[LISA.MAHONEY@NYSED.GOV](mailto:LISA.MAHONEY@NYSED.GOV)

(518) 486-2070

[WWW.NATIONALCCRS.ORG](http://WWW.NATIONALCCRS.ORG)