TRANSLATING NONCOLLEGIATE LEARNING AND WORKPLACE TRAINING INTO COLLEGE CREDIT RECOMMENDATIONS

DISTANCE EDUCATION ACCREDITING COMMISSION ANNUAL CONFERENCE
APRIL 2018
THE POWER OF ONE DEGREE

AT 211 DEGREES, WATER IS HOT.
AT 212 DEGREES, IT BOILS.
AND WITH BOILING WATER, COMES STEAM.
AND WITH STEAM, YOU CAN POWER A TRAIN.
ONE EXTRA DEGREE MAKES ALL THE DIFFERENCE.

212 the extra degree

https://youtu.be/uRDNLTMaZgo
Unemployment rates and earnings by educational attainment, 2017

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Unemployment Rate (%)</th>
<th>Median Usual Weekly Earnings ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral degree</td>
<td>1.5</td>
<td>1,743</td>
</tr>
<tr>
<td>Professional degree</td>
<td>1.5</td>
<td>1,836</td>
</tr>
<tr>
<td>Master's degree</td>
<td>2.2</td>
<td>1,401</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>2.5</td>
<td>1,173</td>
</tr>
<tr>
<td>Associate's degree</td>
<td>3.4</td>
<td>836</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>4.0</td>
<td>774</td>
</tr>
<tr>
<td>High school diploma</td>
<td>4.6</td>
<td>712</td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>6.5</td>
<td>520</td>
</tr>
</tbody>
</table>

Total: 3.6%  
All workers: $907

Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.  
THE THIRD EDUCATION REVOLUTION

SHIFTING DEMOGRAPHICS
ISSUES: ADULT LEARNERS

- Time
- Cost
- Confidence
- Accessibility
- Technology gaps

- Transfer credit
- PLA opportunities
- Advisement
- Bad players
Options and opportunities

Time and cost-savings

Agile, nimble and responsive
THE BAD

1. Transferability and portability
2. Standards of data protection
3. Saturation
4. Quality
Diploma Mills: A Pervasive Problem

2,615
Estimated number of diploma mills in the world.

400
Number of diploma mills in the U.S. "awarding" an estimated 500 fake Ph.D. degrees monthly.

1,008
Estimated number of diploma mills in the U.S.

$200 million
Estimated amount that U.S. diploma mills take in each year.

THE UGLY
HOW CAN WE PROTECT STUDENTS, ENSURE QUALITY AND ENCOURAGE INNOVATION AT THE SAME TIME?
PERSPECTIVES

Collaboration

Validation

Accountability

Ex: CQAL

Accreditation

Third-party review; Digital credential platforms

Degree pathways; policies; advisement

Credit Engine? Media? Academic advisement

Educational partnerships

Consumer/Student Awareness
*DEAC accredited NCCRS organizations: Childcare Education Institute, National Tax Training School, National Paralegal College, APT College
Introduction to Portfolio Development (CAEL 150)

Location: Online  
Length: 36 hours (4 weeks). 
Dates: December 2014 - Present. 
Learner Outcomes: Upon successful completion of the course, students will be able to: define experiential learning and explain the differences between traditional classroom learning and experiential learning; examine past professional and academic experiences to determine what is appropriate for inclusion in an experiential learning portfolio; compare the course learning outcomes with individual experiences to the stated course outcomes and further support the achieved learning by providing appropriate evidence and documentation. 

Instruction: This course is taught in an instructor-led, interactive online environment and includes forums, case studies, and written assignments which facilitate the building of a learning portfolio. Major topics include: Prior Learning Assessment (PLA), tacit versus explicit learning, Bloom’s Taxonomy, the Kolb Model, and experiential learning theory. 

Credit recommendation: In the lower division baccalaureate/associate degree category, 1 semester hour in College Study Skills, Educational Planning, or Professional Communication (12/14).
Online Director’s Certificate

Location: Online throughout the U.S.
Length: 59 hours.
Dates: January 2007- Present.
Learner Outcomes: Upon successful completion of the course, students will be able to: operate a preschool or child care center; develop and maintain an effective organization; plan and implement administrative systems that provide effective education and support programs; plan and implement an effective marketing program to parents and the community; effectively administer a program of personnel management and staff development; maintain and develop the facility and equipment; ….
Instruction: This course is taught in an online, module format (with a required textbook) consisting of on-going and cumulative competency based assessments (quizzes and final exam), open-ended essays, student activity and observations/reflections. Students receive on-going monitoring and feedback from personal Education Coaches throughout the process. The program consists of nine instructional units focusing on the core areas of competency required to manage a child care center.
Credit recommendation: In the lower division baccalaureate/associate degree category, 4 semester hours in Early Childhood Education or Early Childhood Education Administration/Leadership (11/10) (12/15 revalidation).

NCCRS CREDIT RECOMMENDATION
NCCRS STEPS

- Preliminary assessment
- Evaluation
- Dissemination
- Follow-up and annual review
- Five-year revalidation
EVALUATION ELIGIBILITY

Organization eligibility
- Formal, documented learning
- Operating for at least one year
- Properly licensed and registered
- Administrative control
- Student records

Learning experience eligibility
- College-level subject matter
- Assessment methods – varied and rigorous
- Sufficient contact hours
- Appropriate, relevant, and current instructional materials
- Instructor credentials

- Proctoring policies and procedures
- Grading policies
- Learning outcomes and objectives
- Higher learning aligned with Bloom’s Taxonomy
- Applicable to degree or certificate programs
Translating Noncollegiate Education into College Credit Recommendations
Since 1973

Colleges & Universities
Over 1,500 cooperating colleges and universities will consider granting actual college credit based on NCCRS credit recommendations.

Find

Organizations
Your organization may be eligible to join the esteemed ranks of member organizations with courses evaluated and recommended for college credit.

Learn How

Students
Discover how NCCRS college credit recommendations help you earn a college degree.

Learn More
THANK YOU!

LISA SAX MAHONEY
DIRECTOR
NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
LISA.MAHONEY@NYSED.GOV
(518) 486-2070
WWW.NATIONALCCRS.ORG